National Partnership for Quality Aftershool Learning Toolkit Training: Follow-up, Technology, and Arts

Errin M. McComb May 3, 2007



Slide 1

Presentation Overview

- Follow-up to April Wausau Training
 - Visits to the toolkit website
 - Reflection (based on training evaluations and questions)
 - Future use plans
- Review of additional toolkit components

Presentation Overview

Outcomes

Participants will ...

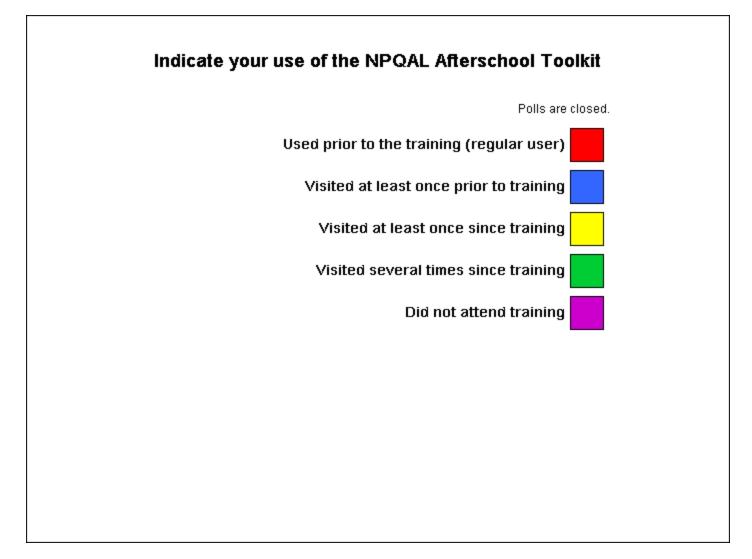
- Learn more about NPQAL Afterschool Toolkit
- Explore the remaining and upcoming components of the toolkit
 - Technology
 - Arts
 - Homework
- Provide input on upcoming toolkit development

Outcomes

NPQAL Afterschool Toolkits www.sedl.org/afterschool/toolkits

NPQAL Afterschool Toolkits

www.sedl.org/afterschool/toolkits



Poll 1 NPQAL Afterschool Toolkit

Toolkit Background and Purpose

Content Areas:

Literacy, Math, Science, Arts, Technology, Homework

Development:

- Literature Reviews
- Site Visits
- Web document vs. print document

Toolkit Background and Purpose

Toolkit Structure Review

- What is it?
- What is the content goal?
- What do I do?
 - √ Tech Tip
- Why does it work?
- Sample Lessons
 - ✓ Supporting Video Footage
- Resources and References

Toolkit Structure Review

Technology in Afterschool

- Expand on students love for computers and video games
- Decrease the digital divide
- Prepare students for highly technological society

Technology in Afterschool

Technology Practices

- Developing Self-expression and Creativity
- Gathering and Sharing Information
- Finding and Solving
- Living and Working with Technology
- Learning in Virtual Spaces
- Building Skills and Understanding

Technology Practices



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Arts in Afterschool

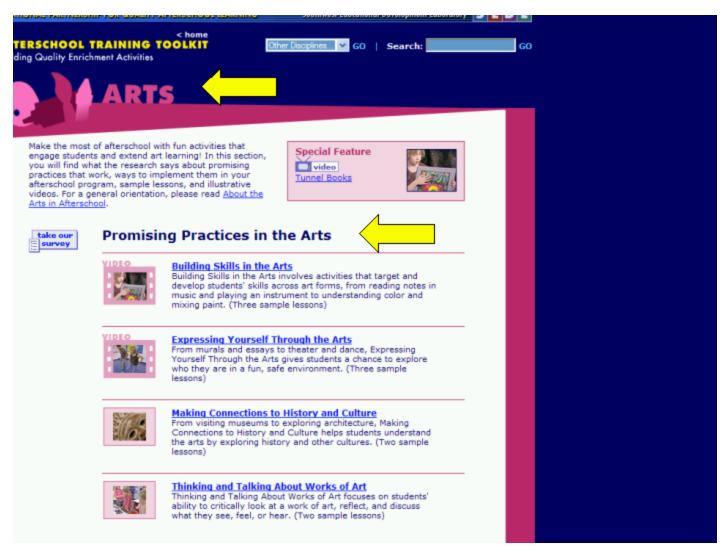
- Skills learned in Arts can be applied to other areas of life
- The arts play and important social function in the expression of culture, past or present
- The arts have the potential to build selfconfidence in ways that may increase students' interest in other academic areas

Arts in Afterschool

Arts Practices

- Building Skills in the Arts
- Expressing Yourself Through the Arts
- Making Connections to History and Culture
- Thinking and Talking About Works of Art
- Integrating the Arts with Other Subjects
- Involving Families and Communities

Arts Practices



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Toolkit Components Purpose and Use

- Tech Tips
- Student Activities
- Professional Development
- Video Clips
- Downloadable tools
- Standards refresher



Toolkit Components Purpose and Use



When planning arts and technology activities, consider ...

- Connection to academic content
- Age- & ability-appropriate activities
- Set-up, Supplies, & Resources



When planning arts and technology activities, consider ...

Ongoing Assessment/Evaluation

- Look for engagement that reflects skill appropriateness
- Allow for showcasing and expert demonstration
- Give genuine praise

Ongoing Assessment/Evaluation



Homework Live Summer '07

Practices:

- Managing and Organizing the HW environment
- Tutoring, Mentoring, and Building Study Skills
- Monitoring and Communicating About Student Progress
- Involving Day School, Families, and Communities

Homework Live Summer '07

Reflection, Questions, and Answers

What questions do you have?

After the preview in July, when will the Homework site be

Thanks!

Have you had any thoughts or conversations about adding a message

What are your next steps?

board or on lin eforums to the toolkit?



Reflection, Questions, and Answers

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[Text Slide 1]

Remember to Visit the Online NPQAL Afterschool Toolkit at:

http://www.sedl.org/afterschool/toolkits

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Contact Information

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